

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2023-24

Survey period: 16 November 2023 - 30 November 2023

Prof. HOLZ, Carsten Andreas

SOSC-1440-L1 Introduction to Economics

40 student(s) have evaluated the course.

79 student(s) have not evaluated the course.

Percentage of enrolled students responding: 33.6% (40/119)

Adjusted percentage ^ of enrolled students responding: 31.9% (38/119)

About the course and instructor(s)

Q1. The course materials and learning activities helped me achieve the course intended learning outcomes.

		Weight	Count	Percentage		Regular		Adjusted ^	
						Mean	SD	Mean	SD
5	Strongly Agree	5.0	11	27.5%	<div></div>	4.10	0.78	4.16	0.59
4	Agree	4.0	24	60.0%	<div></div>	4.10	0.78	4.16	0.59
3	Neither Agree nor Disagree	3.0	4	10.0%	<div></div>	4.10	0.78	4.16	0.59
2	Disagree	2.0	0	0.0%		4.14	0.83	N/A	
1	Strongly Disagree	1.0	1	2.5%	<div></div>	4.03	0.86		
	Total		40	100.0%		4.03	0.86		
						4.03	0.86		
						4.20	0.77		
						4.74	0.49		
						4.23	0.77		
						4.17	0.84		
						4.58	0.62		
						4.29	0.81		
						4.08	0.85		
						4.52	0.73		
						4.22	0.84		

Q2. Assessment tasks were designed to determine the extent to which I had achieved the course intended learning outcomes.

		Weight	Count	Percentage		Regular		Adjusted ^	
						Mean	SD	Mean	SD
5	Strongly Agree	5.0	11	27.5%	<div></div>	4.10	0.78	4.16	0.59
4	Agree	4.0	24	60.0%	<div></div>	4.10	0.78	4.16	0.59
3	Neither Agree nor Disagree	3.0	4	10.0%	<div></div>	4.10	0.78	4.16	0.59
2	Disagree	2.0	0	0.0%		4.09	0.85	N/A	
1	Strongly Disagree	1.0	1	2.5%	<div></div>	4.01	0.87		
	Total		40	100.0%		4.01	0.87		
						4.01	0.87		
						4.15	0.81		
						4.72	0.50		
						4.18	0.81		
						4.12	0.84		
						4.56	0.64		

School (SHSS)	4.25	0.81
University UG	4.05	0.87
University PG	4.51	0.73
University	4.19	0.86

Q3. This course was academically challenging.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	17	42.5%	<div></div>
4	Agree	4.0	16	40.0%	<div></div>
3	Neither Agree nor Disagree	3.0	7	17.5%	<div></div>
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
	Total		40	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.25	0.74	4.26	0.72
Section	4.25	0.74	4.26	0.72
Course	4.25	0.74	4.26	0.72
Module (CCArea_SA)	4.03	0.85	N/A	
Course Group (CC-Overall) UG	4.06	0.89		
Course Group (CC-Overall)	4.06	0.89		
Department (SOSC) UG	3.96	0.84		
Department (SOSC) PG	4.83	0.38		
Department (SOSC)	4.01	0.84		
School (SHSS) UG	3.97	0.86		
School (SHSS) PG	4.39	0.73		
School (SHSS)	4.10	0.85		
University UG	4.06	0.87		
University PG	4.29	0.85		
University	4.13	0.87		

Q4. The instructor(s) stimulated my interest in this subject and encouraged me to think.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	8	20.0%	<div></div>
4	Agree	4.0	24	60.0%	<div></div>
3	Neither Agree nor Disagree	3.0	6	15.0%	<div></div>
2	Disagree	2.0	2	5.0%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
	Total		40	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.95	0.75	3.97	0.68
Section	3.95	0.75	3.97	0.68
Course	3.95	0.75	3.97	0.68
Module (CCArea_SA)	4.07	0.93	N/A	
Course Group (CC-Overall) UG	3.91	0.97		
Course Group (CC-Overall)	3.91	0.97		
Department (SOSC) UG	4.15	0.84		
Department (SOSC) PG	4.77	0.42		
Department (SOSC)	4.18	0.84		
School (SHSS) UG	4.13	0.92		
School (SHSS) PG	4.56	0.70		
School (SHSS)	4.26	0.88		
University UG	4.00	0.95		
University PG	4.47	0.80		
University	4.15	0.94		

Q5. The instructor(s) was/were readily available to answer questions and support students.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	11	27.5%	<div></div>
4	Agree	4.0	22	55.0%	<div></div>
3	Neither Agree nor Disagree	3.0	5	12.5%	<div></div>
2	Disagree	2.0	1	2.5%	<div></div>
1	Strongly Disagree	1.0	1	2.5%	<div></div>
	Total		40	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.03	0.86	4.08	0.71
Section	4.03	0.86	4.08	0.71
Course	4.03	0.86	4.08	0.71
Module (CCArea_SA)	4.22	0.81	N/A	
Course Group (CC-Overall) UG	4.11	0.83		
Course Group (CC-Overall)	4.11	0.83		
Department (SOSC) UG	4.29	0.76		
Department (SOSC) PG	4.79	0.45		
Department (SOSC)	4.31	0.76		

School (SHSS) UG	4.26	0.81
School (SHSS) PG	4.72	0.53
School (SHSS)	4.40	0.77
University UG	4.21	0.82
University PG	4.64	0.64
University	4.34	0.80

Q6. The instructor(s) provided helpful and timely feedback on my performance (including, where applicable, in assessment tasks, tests, presentations, and projects).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	22.5%	<div></div>
4	Agree	4.0	17	42.5%	<div></div>
3	Neither Agree nor Disagree	3.0	10	25.0%	<div></div>
2	Disagree	2.0	4	10.0%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
	Total		40	100.0%	

	Statistics	Regular		Adjusted ^	
		Mean	SD	Mean	SD
	Survey	3.78	0.92	3.79	0.87
	Section	3.78	0.92	3.79	0.87
	Course	3.78	0.92	3.79	0.87
	Module (CCArea_SA)	4.06	0.89	N/A	
	Course Group (CC-Overall) UG	3.90	0.93		
	Course Group (CC-Overall)	3.90	0.93		
	Department (SOSC) UG	4.12	0.84		
	Department (SOSC) PG	4.81	0.44		
	Department (SOSC)	4.16	0.84		
	School (SHSS) UG	4.13	0.88		
	School (SHSS) PG	4.65	0.58		
	School (SHSS)	4.29	0.84		
	University UG	4.04	0.91		
	University PG	4.57	0.70		
University	4.20	0.89			

About the instructor

Q7. Overall, I am satisfied with the instructor's teaching.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	11	27.5%	<div></div>
4	Agree	4.0	23	57.5%	<div></div>
3	Neither Agree nor Disagree	3.0	5	12.5%	<div></div>
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	2.5%	<div></div>
	Total		40	100.0%	

	Statistics	Regular		Adjusted ^	
		Mean	SD	Mean	SD
	Survey	4.08	0.80	4.13	0.62
	Section	4.08	0.80	4.13	0.62
	Course	4.08	0.80	4.13	0.62
	Module (CCArea_SA)	4.17	0.92	N/A	
	Course Group (CC-Overall) UG	4.10	0.92		
	Course Group (CC-Overall)	4.10	0.92		
	Department (SOSC) UG	4.29	0.78		
	Department (SOSC) PG	4.74	0.45		
	Department (SOSC)	4.31	0.78		
	School (SHSS) UG	4.26	0.86		
	School (SHSS) PG	4.61	0.68		
	School (SHSS)	4.39	0.81		
	University UG	4.15	0.90		
	University PG	4.56	0.75		
University	4.27	0.88			

About the course and comments

Q8. Overall, I am satisfied with this course.

		Weight	Count	Percentage				Regular		Adjusted ^	
5	Strongly Agree	5.0	9	22.5%	<div></div>	Statistics		Mean	SD	Mean	SD
4	Agree	4.0	22	55.0%	<div></div>	Survey		3.90	0.90	3.95	0.77
3	Neither Agree nor Disagree	3.0	6	15.0%	<div></div>	Section		3.90	0.90	3.95	0.77
2	Disagree	2.0	2	5.0%	<div></div>	Course		3.90	0.90	3.95	0.77
						Module (CCArea_SA)		4.06	0.88		

1	Strongly Disagree	1.0	1	2.5%		Course Group (CC-Overall) UG	3.93	0.94	N/A
	Total		40	100.0%		Course Group (CC-Overall)	3.93	0.94	
						Department (SOSC) UG	4.16	0.84	
						Department (SOSC) PG	4.72	0.45	
						Department (SOSC)	4.19	0.83	
						School (SHSS) UG	4.13	0.90	
						School (SHSS) PG	4.58	0.66	
						School (SHSS)	4.27	0.86	
						University UG	3.99	0.94	
						University PG	4.49	0.78	
						University	4.14	0.93	

Q9. Please provide any further comments about the course below. For example, you may write about the good teaching practices you observed, what improvements could be made to the course, and whether the course was inclusive and accommodated students from different cultural and/or language backgrounds.

1. Although the content is tough for a non-business school student, the overall workload is not too high, but I still hope that the final exam would not cover the content in mid-term
2. As some students(or maybe most of them) have basic relative ideas in their high school, while some do not, like me, it is too fast and very hard to follow. Also, I think more time should be spent on the lesson materials(PPT/textbook/theory/...) , instead of the assignment answer. Sometime, using almost 1 hour to talk about the answer and 20 minutes for the lesson materials means fewer time for teaching on the materials. It makes us hard to follow and catch up the ideas too.
3. I hope more time is given to this course as the content are very interesting but a bit rushy. I hope more examples in real life can be given such as analysing the CPI, PCE and find thr correlations with the stock and bond markets.
4. Introduced many concepts in Macroeconomics, the content is cumulative and abundant. I hope my grades is fine~
5. The instructor's teaching is extremely boring. Besides, it is not friendly to students who have not studied economics in secondary school.
6. The news that Prof provide is interesting and help student to develop the critical thinking skills. However, I think it is a bit confusing to me that the lecture are using both slide and visualizer, as they have different flow, but it is not a big problem.
7. The professor's teaching is good enough, however, the course content is too deep and packed for students without an economic background
8. Topics sometimes goes very fast, it is kind of too much for student who know nothing about economics. Also, all the cases in the course are based on US, which make things more confusing as the US system and style are so different from the local one.

Common Core Course Questions

Q10. My ability to analyze key social or behavioral issues has been enhanced.

		Weight	Count	Percentage			Regular		Adjusted ^	
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	5	12.5%		Survey	3.85	0.80	3.89	0.65
4	Agree	4.0	28	70.0%		Section	3.85	0.80	3.89	0.65
3	Neither Agree nor Disagree	3.0	4	10.0%		Course	3.85	0.80	3.89	0.65
2	Disagree	2.0	2	5.0%		Module (CCArea_SA)	3.96	0.84	N/A	
1	Strongly Disagree	1.0	1	2.5%		Course Group (CC-Overall) UG	3.96	0.84		
	Total		40	100.0%		Course Group (CC-Overall)	3.96	0.84		
						Department (SOSC) UG	4.01	0.77		
						Department (SOSC)	4.01	0.77		
						School (SHSS) UG	4.01	0.77		
						School (SHSS)	4.01	0.77		
						University UG	3.96	0.84		
						University	3.96	0.84		

Q11. I am more able to express my concern or thoughts about key social issues.

		Weight	Count	Percentage			Regular		Adjusted ^	
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	6	15.0%		Survey	3.70	0.91	3.74	0.79
4	Agree	4.0	21	52.5%		Section	3.70	0.91	3.74	0.79
	Neither Agree nor									

3	Disagree	3.0	9	22.5%		Course	3.70	0.91	3.74	0.79
2	Disagree	2.0	3	7.5%	■	Module (CCArea_SA)	3.93	0.86	N/A	
1	Strongly Disagree	1.0	1	2.5%	■	Course Group (CC-Overall) UG	3.93	0.86		
	Total		40	100.0%		Course Group (CC-Overall)	3.93	0.86		
						Department (SOSC) UG	3.88	0.89		
						Department (SOSC)	3.88	0.89		
						School (SHSS) UG	3.88	0.89		
						School (SHSS)	3.88	0.89		
						University UG	3.93	0.86		
						University	3.93	0.86		

Q12. The course has aroused my interest in learning more about social or behavioral issues.

		Weight	Count	Percentage			Regular		Adjusted ^	
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	5	12.5%	■	Survey	3.75	0.84	3.79	0.70
4	Agree	4.0	24	60.0%	■■■■■	Section	3.75	0.84	3.79	0.70
3	Neither Agree nor Disagree	3.0	8	20.0%	■■■	Course	3.75	0.84	3.79	0.70
2	Disagree	2.0	2	5.0%	■	Module (CCArea_SA)	3.98	0.90	N/A	
1	Strongly Disagree	1.0	1	2.5%	■	Course Group (CC-Overall) UG	3.98	0.90		
	Total		40	100.0%		Course Group (CC-Overall)	3.98	0.90		
						Department (SOSC) UG	3.96	0.91		
						Department (SOSC)	3.96	0.91		
						School (SHSS) UG	3.96	0.91		
						School (SHSS)	3.96	0.91		
						University UG	3.98	0.90		
						University	3.98	0.90		

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

- Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by SEA
3 January 2024